

DELHI SKILL AND ENTREPRENEURSHIP UNIVERSITY

DSEU Dwarka Campus, Sector-9, Dwarka, New Delhi-110077

RECRUITMENT FOR THE POST -PROGRAM DESIGN AND REVIEW EXPERT

Govt. of Delhi had enacted Delhi Skill and Entrepreneurship University Act 2020, Department of Law, Justice and Legislative Affairs vide its notification No. F.14(65)LA-2020/CONS2LAW/82-91 dated 26th May, 2020 has published this Act for general information (Delhi Act of 04 of 2020) conveying the assent of Hon'ble Lt. Governor of Delhi dated 26th February, 2020. An Act to provide quality education in applied sciences and skill education in various disciplines of education and to take advantage of demographic dividend; design and impart skills-oriented programmes to address the challenges of developing, trained and employable human resources for national growth.

The Delhi Skill and Entrepreneurship University (DSEU) is looking for experienced and dynamic Professionals to support the academics team for program designing and review.

PROGRAM DESIGN AND REVIEW EXPERT

1	Name of Position	Program Design and Review Expert
2	Number of Positions	14 (Fourteen) <u>Course wise distribution of 14 positions</u> 1. Diploma in Applied Arts 2. Diploma in Architecture 3. Diploma in Automobile Engineering 4. Diploma in Chemical Engineering 5. Diploma in Civil Engineering 6. Diploma in Computer Engineering 7. Diploma in Cosmetology & Health 8. Diploma in Electrical Engineering 9. Diploma in Electronics Engineering 10. Diploma in Fashion Design 11. Diploma in Interior Design 12. Diploma in Mechanical Engineering 13. Diploma in Printing Technology 14. Diploma in Tool and Die Making
3	Method or Recruitment	Contract based through open market
4	Age limit	Candidate should be below 55 years of age as on the date of advertisement
5	Period of contract	One Year (may be extended further based on discretion of the University)
6	Remuneration (per month)	Rs 1,50,000 /- to Rs.1,80,000 /-

7	Education qualification	<u>Essential</u> First class Master's degree from a reputed institution <u>Desirable</u> PhD
8	Experience	<u>Essential</u> Minimum 8 years' total experience that will include - Minimum 3 years of Industry experience AND minimum 3 years of Academic experience <u>Desirable</u> <ul style="list-style-type: none"> ● Has experience in curriculum management related activities that are focused on delivering industry-specific, skill-based, activity based courses across Diploma, UG and PG programs ● Has innovated in course design and pedagogy to create high quality curriculum that meet industry needs and are aligned with regulatory requirements ● Experience in designing and running programs in collaboration with the industry ● Experience of designing assessment systems and processes that support skill based education. ● Has supported KM (knowledge management) initiatives to enrich effective delivery of the course uniformly across campuses/programs
9	Job Description/ Requirements	Lead and manage processes for the following: <ul style="list-style-type: none"> ● Designing course curriculum aimed at delivering industry-specific, skills-based, activity based courses across Diploma, UG and PG programs, in collaboration with industry and academic experts (internal and external) ● Designing research and data collection processes to gather information related to industry requirements and futuristic job roles. ● Driving technology-based and content-based innovation such as designing new ways to assess different skills and learning outcomes. ● Playing the role of a thought leader and content leader to drive the university's objective of skill-based education ● Plan and design program structures and courses based on identified industry needs. ● Drawing up course outlines aligned with program and course objectives ● Develop pedagogy focused on building skills through experiential, activity based course curriculum ● Design assessment systems and processes that support skill based on-going evaluation ● Researching on learning & teaching methodologies to set-up and support KM initiatives by providing teaching resources for high impact course delivery in classrooms across

		<p>campuses</p> <ul style="list-style-type: none">• Assessing areas of training for the current faculty and developing training modules for faculty
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