

Splendid Sunflowers



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Samidha Magazine Revised first Edition

Message from the General Secretary

Archana Kumari

I am very pleased to know that we have managed to come up with the revised issue of Samidha's magazine for the session 2022-23. The past years have been very thrilling. As we have started Samidha again in the offline mode after 2 years of lockdown due to covid-19.

We have seen a considerable rise in enrolment of new students in Samidha from all age groups. This magazine is about to share all the things we've missed during covid and a carousel of reminiscences for those who've lived the years in Samidha possibly more beautifully than what the magazine has been able to capture.

Splendid Sunflowers is all about trying to capture the amount of happiness Samidha gives. I'd like to thank all the people who helped make this issue a success. We'll try to include more visuals and food in our next issue, a deeper glimpse of how Samidha functions every day but this issue is all about beginning this culture of recording and knowing about how Samidha came into existence and what it aims to achieve.

Most importantly I'd like to thank all the Samidha kids to make our lives more lively and happier. It has been a treat. Happy reading and happy Samidha-ing.

Message from the General Secretary (2017-2019)

Shivam Khurana

It pleases me to no end to know that we have managed to come up with the first issue of Samidha's magazine for the session 2018-19. The past year has been very thrilling. We have seen a considerable rise in enrolment of new students in Samidha as well as in participation of willing volunteers. This magazine is somewhat a mild tease for the new volunteers, about the things they've missed and a carousel of reminiscences for those who've lived the year possibly more beautifully than what the magazine has been able to capture.

Splendid Sunflowers is all about trying to capture the amount of happiness Samidha gives. I'd like to thank all the people who helped make this issue a success. We'll try to include more visuals and food in our next issue, a deeper glimpse of how Samidha functions every day but this issue is all about beginning this culture of recording and to know about how Samidha came into existence and what it aims to achieve.

Most importantly I'd like to thank all the Samidha kids to make our lives happier and give the last hour of college so much meaning and conviction. It has been a treat. Happy reading and happy Samidha-ing.

From the Editor's desk
Sandip Baidya

“Art enables us to find ourselves and lose ourselves at the same time.”

Dear Readers

A place like Samidha where delightful things are cooked every day, it would be utterly woeful not to record any of it. Samidha has been growing inches every day and the need to keep and preserve an album is of utmost necessity. There was quite an excitement over the prospect of publishing a magazine on behalf of Samidha but there was uncertainty since it would be the second volume after a very long time. The idea was to publish one as soon as possible but also at the same time maintaining its artistic quality.

The magazine contains recollections and gratitude from all the members of Samidha, records of events that were organised. At times like these many of them revealed their wordsmith-side quite elegantly, surprising everyone. I was very excited when I was given the opportunity to shape the magazine as an editor. I was nervous at times but it feels truly amazing and wonderful to see the work after completion.

I express my heartfelt gratitude to Vineet Chaudhary for motivating me to take the initiative towards the making of Samidha's magazine and all the other members of Samidha for the amazing pieces they've contributed. Happy reading, I hope you enjoy it thoroughly.

History of Samidha part I

Vidyarthi Vidyam Labhatey, the motto of Samidha, translates to-one who seeks knowledge, eventually finds it. With this motto, the first application to establish it as a society was submitted on 21 November 2012. We became functional on 6th March, 2013 with Prof Dr. O.P Sharma, Principal- GBPEC, as the president of the society (ex-officio) and Vineet Chaudhary, a student of 3rd year (ECE), as General Secretary. In the first year of operation, we had 120 registrations, 15 odd volunteers and a bunch of 40 students that required guidance. It was among the most cheerful tenures as the greatest number of initiatives like Book Collection Drive, Igniting Young Minds, Guitar lessons under Nitesh Kumar, Plantation drives, Samidha Special wing headed by Mansi Saini and Praveen Gautam, etc. were taken.

In its 2nd year of operation, starting from 3rd August 2014, Shubham Sharma 4th year (MAE) served as the General Secretary. During this year, there was a slight decline in the number of enrolments of both, students as well as volunteers. However, the core team of Samidha kept on working hard towards its vision faithfully carried out its mission. On 3rd August 2015, 3rd year of Samidha, Gaurav Surana of 3rd year (MAE) took over as the General Secretary. Finally, all the hard work paid off and the number of student enrolments increased. Not just that, many new volunteers joined the Samidha team. A year later, our long-term volunteer and dedicated team member Mansi Saini of 4th year (CSE) took charge as the General Secretary. It was during her tenure that we, once again started working at our full capacity.

But after Mansi vacated her position, 3rd generation volunteer, Shivam Khurana, 3rd year (MAE) took over as the General Secretary in August 2017. Many new initiatives have been taken and during his tenure, a maximum number of volunteers are actively contributing to the cause. Not just the Presidents and General Secretaries but also the active volunteers of Samidha have become a part of its backbone. In coming editions, we will share in detail the history of Samidha along with the contribution of every active volunteer. We are sharing a brief history of Samidha with a wonderful vivid vision that the best is yet to come.

After the completion of the term of Shivan Khurana, 4th generation volunteer, Restu, 4th year (cse) took over as the General Secretary in August 2019. Her continuous evaluation and thorough leadership took Samidha to a new height until Samidha stopped working offline due to covid-19.

After 2 years of online working and learning of Samidha, it started functioning offline and responsibilities as General secretary were taken over by 6th Generation Volunteer, Archana Kumari, 4th year CSE in September 202, under the guidance of campus director **Prof. Dipali Bansal of GB Pant DSEU Okhla-I campus (formerly GBPEC)** as President of the society. Since then it has been a roller coaster of start after two years of inactiveness at physical presence.

People of Samidha

Since its inception in 2013, many inquisitive and affectionate minds have joined Samidha. They've all inspired students and fellow teachers to explore matters wherever their curiosity leads them while providing a safe and giddy environment. Through this magazine's first edition we want to give a shoutout to all our Samidha fellows.

Fellow Name	Batch	Branch
Vineet Choudhary	2010-2014	ECE
Srishti Gulati	2012-2016	ECE
Namo Narayan Meena	2010-2014	MAE
Himanshu Jain	2011-2015	ECE
Nitesh Kumar	2011-2015	ECE
Shubham Sharma	2011-2015	MAE
Gaurav Surana	2013-2017	MAE
Mansi Saini	2013-2017	CSE
Praveen Gautam	2013-2017	MAE
Kanika Chaudhary	2013-2017	ECE
Vaishali	2013-2017	CSE
Satendra	2015 - 2019	CSE
Shilpa	2015 - 2019	CSE
Noorain	2015 - 2019	CSE
Kajal	2015 - 2019	CSE
Avinash Shankar	2014-2018	MAE
Shivam Khurana	2015-2019	MAE
Rajharsh Gehlout	2015-2019	CSE
Himanshu Tripathi	2015-2019	CSE
Soni Verma	2015-2019	CSE
Restu Kumari	2016-2020	CSE
Andrew Seby	2016-2020	MAE

Himanshu	2016-2020	CSE
Ankit Singh	2016-2020	
Mayank Sharma	2016-2020	MAE
Bharat Goreja	2016-2020	MAE
Sandip Baidya	2017-2021	CSE
Urvi Sharma	2017-2021	CSE
Rahul Tiwari	2017-2021	MAE
Abhishek Pratap Singh	2017-2021	MAE
Archana Kumari	2018-2022	CSE
Kapil Bansal	2018-2022	CSE
Ankit Jha	2018-2022	MAE
Farooq	2018-2022	MAE
Rishab	2018-2022	ECE
Sushmita	2018-2022	CSE
Aastha Gautam	2018-2022	CSE
Saud Mohammad Hussain	2019-2023	ECE
Keshav Raturi	2019-2023	CSE
Gaurav Gautam	2019-2023	CSE
Kritgya	2019-2023	CSE
Kanika Joshi	2019-2023	CSE
Meghraj	2019-2023	CSE
Nihar Bansal	2021-2025	CSE
Mohit	2021-2025	ECE
Simran	2021-2025	CSE
Rajat	2021-2025	CSE
Pranav	2021-2025	CSE

Students of Samidha

Every batch has 20-30 students that attend Samidha on a regular basis. Some have even been attending classes with us since 2013. Presently we have around 27 students. The following highlights the distribution of these students:

1. Kindergarten – 6 students
2. Middle School – 8 students
3. 10th standard – 4 students
4. 12th standard – 6

Some of our college staff (non- teaching) also entrusts their kids with Samidha because of its consistency.

Classes at Samidha are held 5 days a week, from 4pm – 5pm. Majority of our students attend classes regularly.

Alongside their general curriculum, Samidha also incorporates art and sports in its teaching agenda.

2021 BATCH STUDENT STATISTICS

1. **TOTAL STUDENTS:** approx. 27
2. **GENDER RATIO:** 70:30 ratio of girls to boys
3. **AGE GROUP:** 3 – 20 years



Independence Day Celebrations

“For to be free is not merely to cast off one’s chains, but to live in a way that respects and enhances the freedom of others.” Nelson Mandela.

It’s been fully 72 years since our country gained independence from the English reign but in one way or another each one of us wonders whether the independence is still truly intact. In strange ways we find ourselves bound whether it was the English, the contemporary age or the laws of today.

We gained freedom only to find ourselves fitting into another government, only difference was that it was formed at the promise of equality, indiscrimination, visibility and all the other right reasons. Independence took on a new definition, a new improvisation where it wasn’t running wild like slaves off the chains or birds off the cage, rather it became a lifestyle where freedom of others is also respected and enhanced.

The metro lines were scarcely populated, the roads mildly deserted but the road leading to Gb Pant engineering college was filled with a certain promise. Smell of tri colour in the air and an assembly of little kids gathered at the iron gate, a stage still in the need to be dressed and the preparations still incomplete, an impossibly humid day and lots of scurrying feet; that is how 15th August began at our college. Everyone was pumped with the magic associated with the special day, carrying a warmth towards the country in the hearts and a desire to celebrate the day with utmost happiness. The day kicked off with a zealously-sung national anthem after the hoisting of the national flag.

“I am free, no matter what rules surround me. If I find them tolerable, I tolerate them; if I find them too obnoxious, I break them. I am free because I know that I alone am morally responsible for everything I do.”
– Robert A. Heinlein

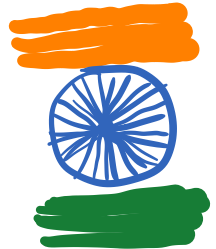


Group photo of Samidha family

Gallery

The height at which a nation's flag is going to unfurl is not determined by the size of the mast but by the strength of hands holding it. Independence Day isn't a day's affair. The struggle to attain independence concluded long back, however, the freedom struggle still continues. Their struggle was to attain independence, ours is to keep our independence intact. Their struggle was to hoist the tricolour in a free country, ours is to protect its sovereignty and take it to new heights.

These kids are the flag bearers of new India. The strength of their arms cannot be judged by their size but only by their determination. And all of them are determined to create a more independent, a freer New India.





August 14th, 2018

BOOKMARK

making competition

It so happened that suddenly multiple dog-eared pages started to look ugly and since trips to various book events were hardly generating any bookmarks, we were reminded amidst all of this of our creative little kids. So, at once, shiny white strips were distributed-not even one cut perfectly, markers were doled religiously, crayons tossed and things started cooking; creative things. It was so intense at that moment that it felt like a small colourful world undulating in colours and figures, scribbles and quotes, abstract and sharp.

There was a joy in smearing crayon sticks and scribbling furiously with markers. For an hour there existed maximum creativity in that room. There was tension because it was a competition but there was also modesty in appraisals of others' works.

Our team organized a bookmark making competition for both the kids and teachers of Samidha. It was a beautiful experience. Now all of us have at least one bookmark to keep us from dog-earing our books. Happy reading and happy bookmarking.



The process



"Can I throw in fields, oh and a large tree?"

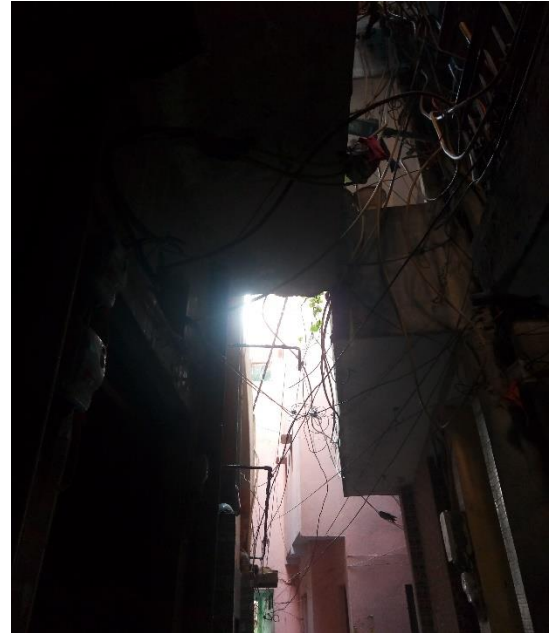


ABC

-Shivam Khurana

While writing this to you, I have some new feelings. My lower abdomen (above pelvic area) is contracting, the pain is mild, but the contraction is intense, much more than what I used to feel after doing ab exercises. The back of my head also seems to be somehow clogged and it feels too heavy. I currently experienced guilt, nervousness, excitement, joy, sadness, happiness, remorse, motivation, low self-esteem and many other emotions at the same time. What I exactly feel is too difficult for me to explain in words, I don't know what to name this amalgam of emotions. Since I don't have a proper name, let me name it as ABC-the strangest feeling carrying the easiest name. Let me now come to the reason behind ABC. Today I went to Baby and Pooja's house, along with Gaurav Bhaiya, Mansi Didi and Restu.

Today's trip was pre-planned, so I had basic idea about the condition of the place I was visiting. By the way Pooja and Baby are students of Samidha. Today was the first time I went to one of my students' house. As all the students and teachers including me, were going back from Samidha, I felt my throat drying up, even though I had a sip of water about 5 minutes ago. I gulped down more than half the bottle now, and after a minute more of walking we reached the street we were supposed to enter. Since they lived the nearest, us teachers said goodbyes to all the other students and waited on the corner till all of them had left. As we turned, a street as wide as the door of my room, with open drains on both the sides, welcomed us and above us were balconies separated by a distance not more than half a meter and between them were webs of wires including those for electricity as well as cable wires. True it was unity in diversity, no discrimination between those 220V and 25V lines.



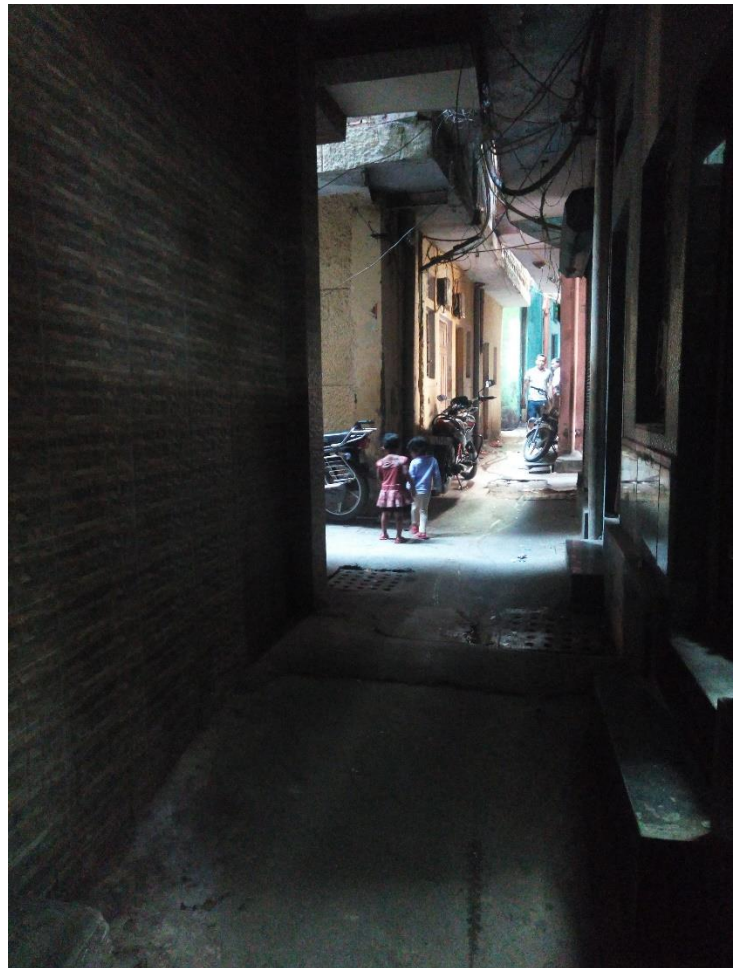
As we moved further, the street was narrowing at a suffocating rate. Before entering the street, I had full view of the sun but on entering the street I noticed that only a few rays got through to the ground. The pungent smell from the drains intensified we managed to keep on moving. Soon the width of the street decreased to half its original length and only one person could walk at a time. We took a few turns and changed few streets in that maze till we had reached the steps of their house, which was basically the end of one of the streets in that maze.

The width had already decreased to 1/3rd and I already had checked my phone twice just to ensure that it was 4 in the evening and not 8 at night. While walking on the stairs, which were the exact same size of my notebook and just as wet as the floor of a sandy beach on which a wave just broke. I truly can boast about my athletic skills now for I did not slip on those stairs. Now my throat and lips were again dry all of a sudden, even after drinking water two minutes ago. As we reached the second floor I had memorised the face of each and every storey, but not any of all those people staring at us on throughout two-storey journey.

“But again, this may as well be just a side-effect of ABC”

On the second floor after taking off my shoes I followed my seniors into the room which was nearly half the size of my own room. There was one plank and one quilt on the floor. At one corner, there was a small red cylinder and a stove. When I touched their mothers’ feet and said Namaste auntie, she said, “Thank you”. We sat in that room for about an hour, where we were served biscuits, Mixed-namkeen and mountain dew. Their family consisted of six members, three girls, one boy and their parents. Both the girls had been studying in samidha while their brother came last year just before his 10th class exam and during that time I taught him addition and the rule of BODMAS and then he left after exams and never came back again to Samidha. Seeing him again straight after one year was really surprising. Once, while teaching at Samidha during my 1st year, I had thought that I am doing a great work and that I am overqualified to be a teacher for these students but now after seeing Baby and Pooja in their academics (which has kept on improving) I think that I have so much to learn from them and that if I had been in their shoes, I could not have become even 1/10th of what they are today. I feel underqualified now.

They have nearly all those qualities which an Ideal person should have, these children are like diamonds, striving under high pressure and temperature, surrounded by tonnes of coal, and yet to be discovered by others, of their true potential. This was just a description of 10-20 minutes I had spent there, I feel I could write a novel on the whole-day experience and I even feel the urge to do so just so that I may look upon those jewels of mine in desperate times, but it has been three hours since I started writing and the clock is showing two in the morning. I will be visiting more of my students homes next week, maybe this notebook will be finished till the time I have visited all of my students. But again, this may as well be just a side-effect of ABC.



No Bad Students, Only Bad Teachers

-Mayank Sharma

It has been around 4 months as a teacher in Samidha. On a regular basis I used to teach different students, different topics. It was rare that I got to complete even a single topic because of time constraint and my inefficiency as a teacher. It was not that smooth initially. I was new and didn't know how to teach effectively. I had been moving aimlessly for about 4 months. But so much in me has changed when I met Gaurav Sir and after attending that marvellous 'Train The Teachers' workshop by him. I learnt how to teach (one of the most important things teachers should learn). And trust me, after applying almost all the effective teaching methodologies possible as per my present understanding, something miraculous happened to me.

This is the incident of one evening when I was about to start Mathematics with my students. Rather taking the chapter, which I was supposed to I started with basics-Number line. One of my students, Janvi, who was always reluctant to studying Maths, was trying to avoid it. I called upon her and with all the enthusiasm and understanding I taught them. Students looked happy and were asking for more Math problems, naturally, I was amazed and ecstatic.

Soon, the golden words came out of Janvi's mouth when she said," **Sir, aaj pahli baar Maths padhkar bahot maza aya** (It was the first time that I enjoyed studying Maths) I was surprised and mesmerised at the same time. Only one thing came to my mind at that moment that there are **'No Bad Students, Only Bad Teachers'**.

If a student is afraid or not interested in a subject, it's the teacher who's at fault. What I accepted as a responsibility after this incident was, **'Explore as many teaching methodologies as possible and never ever give up on any student.'** They might not learn with what we already know, but trust me, they are **Learning-Machines**, just provide them their appropriate ways.





SAMIDHA is like Hogwarts to me. Everyone here knows soccer and the brightest wizards here are the toddlers (my favourites). As for the teachers, their insights and stories always leave me spellbound. Without using wands my head levitates through the air (Wingardium Leviosa), children here don't use wands or cloaks but they know how to spread magic in the air.

The omnipresent alumni always tend to be present in my thoughts and try to Lumos(spell) them which leads to Alohomora; our way towards success. Even the "Sorting Hat" here chooses the best combination of teachers for respective students. Every kind of fear (stage fear, under confidence) is ridiculed here (Riddikulus). The best thing about SAMIDHA is that you can learn, teach and absorb magic here for your lifetime. You are actually invited again and again after you graduate from here. The motto remains the same here **"Those who ask, will be helped"**.

-Rajharsh Gahlout





Dear Sandip

It gives me absolute pleasure to write for your magazine. Seeing Samidha grow year after year reminds me of 'banyan trees'. Banyans have pygmy seeds, however when the tree spreads it becomes huge. Do you know why a Banyan can spread so immensely? Because it has more than one root. A Banyan tree is not dependent on just one root, it creates many more. Let's hope that Samidha keeps adding more roots, and becomes gigantic. This world needs such trees! 'Hope' is a big word. It is probably this word that keeps us going. Since we are working in the field of education, let's talk something about it.

Sandip, do you remember the poem 'The road not taken' by Robert Frost that we had in high school syllabi? 'Two roads diverged in a yellow wood.' I could never understand its meaning more than now. When the biography of an individual is written, it's hardly about his physical appearance, or academic degrees. It's mostly about the journey that one takes. It's about the roads one travels. It's about the choices one makes. When we find ourselves on a fork, and decide to choose a path against the other, we shape our journeys. We define who we are. But what is it that makes us choose one path over the other?

Our innate spirit, the wild and the free spirit, yearns to choose 'the road less travelled', however, more often than not, we end up choosing the conventional ones. We do so because that's what we are taught to do by our education system.

Our society, education system, almost everything around us work in synchrony to channelize our unlimited energy and give it a direction. Basically, they work to tame our wild energy. I don't say that they are wrong. But they are not right either. Society fears free individuals with wildness. Society fears fearless individuals. To keep a society functional, you need rules. To make people follow rules, you need to tame them. And education is the means. Through education, they implicitly tell us to take the conventional roads. They warn us about taking 'the road less travelled'. They instil fear in us. Sandip, that's not education. That's simply training.

But despite all the training and conditioning, some of us are more experimentative, some of us are more free, some of us are more wild than the rest of us. It is certainly a coincidence that the words 'courage' and 'crazy' exhibit alliteration, but on a further reflection we realize that they have a much deeper connection. Societies tend to denounce courageous individuals by calling them crazy. But, Sandip, it is these courageous individuals who take risks and choose 'the road not taken' against all fears. It is these courageous people who find new paths and reach new destinations. Sandip, societies need these courageous people. The crazy ones. They are the ones who find new roads. They are the ones who stretch the rules and laws to make societies freer.

When you embark on a journey that has no history, chances of failure increase in the absence of guidelines. But don't you think these are the journeys that create histories?

Education should make you powerful, but it should not rip you apart from your wild spirit.

Education should function as an enabler, not a restrictor. Every individual is unique. Any education system that dampens unique abilities of an individual and promotes duplication should be done away with. As a teacher and a student both, I can only hope that one day we are able to create an education system that preserves our wildness and freedom. That allows us to raise a crazier generation that isn't afraid of choosing the roads less travelled by.

Yours truly

Vineet Chaudhary

Equation of life

-Rajharsh Gahlout

As the name states "SAMIDHA - A learning hub", not "SAMIDHA - A teaching hub". I came here to learn, not to teach. I started learning from the best teachers available in the world and the students (Kids <3). My vocabulary is the thing that has improved with time, I have now learnt to differentiate between "Pleasure" and "Happiness". Instead of finding pleasure in mobile games, browsing things, using social media now I feel happiness when I'm interacting with students. I have learned from the students that hard work means fun and having fun all day is what I have done from my childhood. I intend to do that lifelong but now, mostly in the form of hard work. I have also learned maths here. I know that integration of humans is possible and in which the upper limit is the sky (Success). Limits can be divided though but the upper limit will always be success. Also, that every variable in the equation of life is necessary and the solutions or roots of life's quadratic equations are always positive.

"Life is a math equation. In order to gain the most, you have to know how to convert the negatives into positives".

EVERYDAY IS AN ADVENTURE AND A REALIZATION

I have always dangled on a rope, wielded at the ends by reserve and jolly. And if I were to comment on how much I've figured myself out, I'd say so much, yet it feels so little. I'm a hypocrite but a fairly modest one. I try my utmost best not to judge. I joined Samidha because I wanted to teach. There was no motive of community service or the will to learn something new. I wanted to know what a community felt like. When I joined, I felt like an intruder, as if trespassing into a haven of already collected claimed-ownerships. But I wanted to belong and be accepted and somewhere I saw a possibility because these children were still growing, without a solid sense of judgement, that they have the power to understand and appreciate the process of learning. And so, I planted myself there and the most wonderful things have happened to me ever since. I embarked on so many delightful adventures, dealt with newfound emotions, made friends with kindred spirits, indulged in introspection, found new meanings and perceptions. So much so that life suddenly appeared more vast and my desire to grab a machete and break my way through walls, increased tenfold. People, while dissolved in an air of indifference tell me how "I'm doing a good/charitable/great work" but I respectfully disagree. I am doing everything but good work, good work shines like gold to indifferent eyes. Being in Samidha is everything but good work. It is so, so, so much more than that, that I wouldn't even try to explain it to people, who are being just *people*. Moreover, it is impossible to deny that I'm learning. I learn every day. I couldn't be happier for choosing this community. There awaits love and stories every day, smiles and glimpses of childhood that we'll soon part ways with. I wish to make Samidha more inclusive, creative and most importantly, ever so jolly.

-Sandip Baidya



Turning point

-By Rahul

I had joined college for the sole intention of academics. At that time, I didn't know that much about my interests or about my priorities in life. The most troubling thing was that I didn't know what my goal was. Initial days of my college accounted for me just coming to the college premises, head up straight to the classes, get done with classes and leave for home to study yet some more at home and eventually read myself to sleep. But one usual day, a bunch of seniors delivered a pitch for Samidha and an open invitation to join it. I raised my hand but at that time I was not serious, I was in a state of conflict about whether I should go or not or will it affect my engineering. But when I went to Samidha for the first time, I was very nervous. When I was giving my introduction on the stage of the classroom, I was very nervous, I was fumbling with my words.

I didn't have many things to tell and that moment taught me one thing that I should do as many things in life as possible so that I would have stories to tell others and inspire them. That was the moment when my life changed its track for good. Even in the first one or two months I was very hesitant about talking to other teachers of Samidha. But then one day I started talking to Restu mam, it was after Samidha in the metro. She taught me one thing that I feel accounted for that **turning point** in my life.

She said “never go to bed until you know that you’ve learned at least one thing”. After that the hunger for learning new things aroused in me and kept on growing. I started doing many things e.g. reading novels and started talking to people. Before that I used to read only course books. I read my first real book that made me learn a new thing that is "you should work hard and work hard continuously”. After that I learned from Shivam sir, Restu mam etc about the hows of teaching students. After taking continuous classes I used to get very tired every day, but after seeing those little happy kids, I start feeling not so tired anymore. Samidha is like an energy drink for me which not only provides me energy but also gives me opportunities to learn new things from the children. This was how the things were before I had met with Gaurav Surana sir and Vineet sir.

Gaurav Sir has helped me out in a lot of things. Whenever I faced any problems, first I would go to Shivam sir, then Gaurav sir and finally Vineet sir. They have taught me how to teach students in effective ways, in more professional ways etc. So, these are some brilliant experiences I’ve had so far. I would like for these experiences to never end. I don't want to draw any conclusions. I want to learn more new things during every second of my college life and Samidha. I don't want to waste time so that my words will be like my never-tiring spirit. That's why I am not ending here with a full stop.....

STRIVING FOR A SINGLE CURVE SMILE

It's the thick, cold snow
We are dragging our feet through,
Breathing the dense mist,
Our skins all red and swollen!

The sky is a distant thing
And light is only a dream in that place ...
But truth be told:
It's not a long straight chain of us,
We are a tight warm circle.

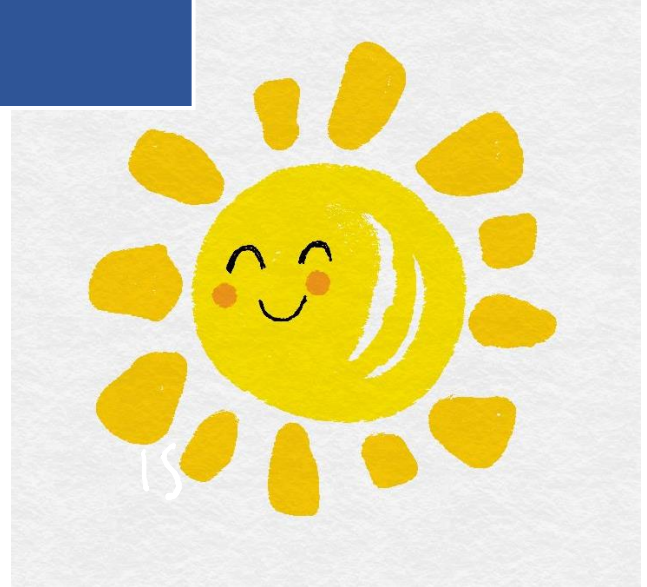
The sky is a happy blue shade,
A yellow candy-like sun shining above us,
Our purple frozen feet look like the little
saxifrages

And the snow is a fresh green colour!
This, our truth! They call it a "hallucination",
"Hiding from the real!",
"A sign of weakness!"

And "reluctance in accepting the reality"
We continue...
We push and pull,
Disbalance and fall,
Being pulled up and forward
We stay together, close and knitted!

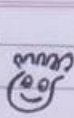
The thing here is...
The snow may never melt
the grass may never grow
But we'll always build our yellow candy sun
And we'll strive,
For that one precious curve on the face
That they call a smile!

-Urvi Sharma



WELCOME TO THE WORLD OF
SAMIDHA

WHERE REALITY IS WHAT WE
DESIGN.

★ समीचा 

समीचा एक परिवार तो नहीं, मैगीन परिवार से कम भी नहीं है। वहाँ के हर एक व्यक्ति एक-दूसरे के लिए जिंते हैं। समीचा मेरे दिल के बहुत करीब है। समीचा को मैं मेरे गाँवखिरी साँस तक बाद रखूँगी वहाँ मैं सबसे पहले मैं 2018 में गई उससे पहले मुझे किसी के सामने खोलने में या किसी की बात करने में बहुत डर व डिजिट होती थी। मैगीन वहाँ जाकर मुझे यह सिखाने को मिली थी हम दोनों तभी आगे बढ़ेंगे और तभी हम कुछ सिख पाएँगे। वहाँ जाकर मुझे जीवन जीने का अच्छा तरीका समझ आया वहाँ कहा कि पाठ के साथ बाहरी ~~काम~~ आवरण को समझने का भी मौका मिला मेरे गाँवखिरी में बहुत सुधार आया। वहाँ के शिक्षक बहुत मेहनती व दिल के साफ हैं। मेरे तरफ से आप सब को दिल से शुक्रिया / धन्यवाद

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Success Stories

Aakansha

Aakansha is one of the senior students in Samidha. Aakansha joined Samidha during the first session in August 2013 when she was in 6th class. She secured 86% marks in her 10th board examinations in 2018. She has taken science (Medical) stream and is pursuing her dream to become a doctor.

Sudha

Sudha joined Samidha in August 2016 when she was in 8th class. She has aced all her examinations. With proper guidance and support in Samidha, she secured 91% in 8th class, 91% in 9th class and 86% in her 10th class. More than this, just to ensure brighter future, we helped her switch to English medium from Hindi medium in 9th class. We helped her soak the difference.

Nazish

In her 3-year journey so far with Samidha, Nazish has become a fluent speaker now. She fought well against her glossophobia and loves to deliver speeches now. She is just 14 years old and still a much fluent speaker than most of students in their college lives.

Abhishek Kumar

Abhishek joined Samidha in September- 2014, when he was just 4 years old and yet to get into school. He was too young to form or align his mentality with that of his environment. In Samidha, we were able to develop his interest in studies. Consequently, when he got admission in nearby school next year, he stood 1st in his first class with 95% marks. He was arranged to skip 2nd class. He stood 4th in his 3rd class with 90% marks. Not just this, by the end of his 3 year long journey with Samidha, he was very much able to converse properly in English.

Teaching Strategy

In Samidha, to maintain an easy-to-follow structure we distribute similar study topics to teachers and align students with them accordingly. This way, we are able to ensure that the student's curriculum is thoroughly studied while also giving flexibility to the teachers.

Moreover, the management of Samidha imparts the concept of "Responsible Entrepreneurship" to their teachers. Through this concept we encourage teachers to take responsibility of their students and their development. Just as an entrepreneur, they are asked to prepare study plans on their own, come up with assignments or teaching strategies that best suit their students. Teachers and students in Samidha have a free space to work according to their personalities so that the learning environment is symbiotic in nature.

Catalytic Effect

We have seen many changes in the day-to-day observation of students who are coming to Samidha.

As we know, the background from which students are coming does not contain a very learning and growing environment concerning education. But those who are coming to Samidha have developed an awareness of learning, the importance of education, and different aspects of how education affects lives. This is good. Studying and education are becoming a part of the life that they would've otherwise overlooked.

The students are getting exposure to how college life and college students evolve in their lives by coming to Samidha as all the teachers in Samidha are college students themselves. This exposure is helping them to have confidence and awareness of options which they can choose for their livelihood or career. For example, we had a student named Rupanjali in class 12th in 2022 and she was teaching in Anganwadi in her 11th class vacation for her family's financial requirements with so much confidence in her. And another student Pooja who studied in 2017 has done a job in a call centre in 2018 because of financial needs in her home to support her family by monetary means. These are some examples where Samidha has imparted this confidence and sense of responsibility in girls towards their families

Most of the students from this background consider themselves somewhat less in front of society due to a lack of confidence and public speaking as they don't get a platform to practice and free themselves from stage fear and public fear. In Samidha we have a 10 minutes daily stage activity to build confidence in students. We work on every student's personality so that their confidence builds, and they can speak in front of the public.

Samidha also imparted social awareness to students. What can they contribute to society and how does their contribution matter? One of our students named Sudha who is studying since 2013 has started free coaching in her area so that those who are from the same background can get knowledge for free and she is also preparing for NEET too. And one of our students Deepak from 2022, 12th class student is teaching English in his area to the students who are from the same background.

These are the main catalytic effect Samidha imparts to the students who are coming to Samidha by giving their time and effort. And there are many more effects that can be seen in the students of Samidha in day-to-day observations like they are motivated towards their career, becoming disciplined, awareness of society and their contribution.

INVITATION TO A PARADISE OF DELIGHT

Almost every member was initially sceptical about joining Samidha. This is a hesitation that arises due to the idea of the prospect of entering a new community. But it was all worth it. Things don't come as easily to the students of Samidha as they do to the rest of us. There's expense and perhaps the impossibility of accomplishing certain things. But education is something that can empower these students, get them out of the vulnerability they'd face once launched into the scary world. Knowledge would make them stronger and braver. They would be able to take on the world with a beautiful fierceness. At Samidha, you don't come to only teach, after a certain period of time in service, you'll realise how much you've had learned during your time at this wonderful place. This is a place to recollect your imagination, to connect with a childhood you once lived through, to learn about your own selves, to explore and discover new things and the opportunity to give.

Samidha is a ball of delightful bright light, ready to light up any bleak corner of anyone's world. It is a place where you know you can make a difference.

Website :- <https://dev-samidha.herokuapp.com/>

Instagram:- [Samidha GBPEC\(DSEU\) \(@samidha_dseu\)](#) • [Instagram photos and videos](#)

Dear Readers

WE INVITE YOU ALL,
THOSE WILLING TO MAKE A DIFFERENCE AND CONTRIBUTE
TO A BETTER TOMORROW TO VOLUNTEER AT SAMIDHA AND
TAKE BACK THE BEST EXPERIENCES TO ONE DAY LOOK
BACK TO.

YOURS TRULY

The **Samidha** Family